

SECONDARY SCHOOL PARTNERSHIP



YEAR 9 OPTIONS

**SEPTEMBER 2026
TO JUNE 2028**





Dear Year 9 Students

Choosing your Key Stage 4 courses is an important step in your academic journey. This booklet provides you with valuable information to help you make informed decisions about your future.

At Les Varendes High School and across all secondary schools in Guernsey, we believe in providing a broad and balanced curriculum that allows you to explore your interests and develop your talents. We encourage you to carefully consider the courses that excite you and align with your aspirations.

This is an exciting time of exploration and discovery. Take your time, talk to your teachers and parents/carers, and make preferences that you feel confident and enthusiastic about. We are here to support you every step of the way.

I wish you all the very best in your Key Stage 4 studies.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Verona Tomlin', written over a horizontal line.

Verona Tomlin
Principal



Core Curriculum

English Language GCSE	Mathematics GCSE	Physical Education*
English Literature GCSE	Science (Combined) x 2 GCSEs	Personal Development*

Optional courses 2026 - in subject groups

Humanities	Languages	Arts	Science and Technology
GCSE Geography	GCSE French	GCSE Art, Craft & Design*	GCSE Triple Science
GCSE History	GCSE Spanish	GCSE Graphic Communication*	GCSE Computer Science
GCSE Religious Studies		GCSE Three-Dimensional Design*	Cambridge National IT
GCSE Business		GCSE Photography	GCSE Physical Education
CACHE L1/2 Child Development & Care		GCSE Drama †	WJEC L1/2 Hospitality and Catering
		WJEC L1/2 Performing Arts †	BTEC L1/2 Health and Social Care
		GCSE Music	GCSE Design and Technology
		VTCT L1 Hair & Beauty	BTEC L1 Construction & Engineering
		*cannot be taken together † cannot be taken together	

On the options form it will ask you for 6 preferences, your first 4 must meet the following criteria:

- You must make 4 preferences for courses from at least 3 subject groups (Humanities, Languages, Arts, Science and Technologies)
- One of your preferences must be a course in **bold**
- You can make a preference for more than one bold subject
- You can make a preference for more than one course from the subject group (except those indicated by * or †)
- Further details about courses offered by The Guernsey Institute College are available [here](#).



English Language

Course title and qualification details	AQA GCSE English Language (8700) 📄 Level 1 📄 Level 2
What is the content of the course?	<ul style="list-style-type: none"> ● Reading a large variety of texts. ● Demonstrating understanding of ideas, facts and opinions. ● Understanding how writers achieve effects. ● Recognising and responding to sophisticated linguistic devices. ● Writing using accurate spelling, punctuation and grammar. ● Effectively expressing what is thought, felt and imagined for a variety of purposes and audiences. ● How to summarise, paraphrase and re-express. ● Extracting specific information ● Communicating effectively and imaginatively
How is the course assessed?	<p>Paper 1: Explorations in Creative Reading and Writing 50% of GCSE grade</p> <ul style="list-style-type: none"> ● Section A: Reading - one literature fiction text ● Section B: Writing - descriptive or narrative writing <p>Paper 2: Writers' Viewpoints and Perspectives 50% of GCSE grade</p> <ul style="list-style-type: none"> ● Section A: Reading - one non-fiction text & one literary non-fiction text ● Section B: Writing - writing to present a viewpoint
What could I study Post 16?	English Language is an essential part of any Post 16 option whether academic or vocational in nature.
What possible careers could I have?	English Language or adult literacy is a key element of any career. Communication and the ability to infer, interpret or 'read-between-the-lines' are essential to most roles. More specifically, it opens doors into journalism and media. The written word is everywhere you look, and when it's not written, texts are created on screen. Any role involving writing or communicating orally that you can think of needs someone with a sound understanding of how language works to be undertaken well.
Any additional information or requirements	One tier of entry is offered, graded 1-9.



English Literature

Course title and qualification details	AQA GCSE English Literature (8702) ☑ Level 1 ☑ Level 2
What is the content of the course?	<ul style="list-style-type: none">● Shakespeare plays● The 19th century novel● Modern prose or drama texts● The poetry anthology● Unseen poetry
How is the course assessed?	<p>Paper 1: Shakespeare and the 19th century novel 40% of the exam grade</p> <ul style="list-style-type: none">● Shakespeare plays● The 19th century novel <p>Paper 2: Modern texts and poetry. 60% of the exam grade</p> <ul style="list-style-type: none">● Modern prose or drama texts● The poetry anthology● Unseen poetry
What could I study Post 16?	English Literature is excellent preparation for further study of analytical subjects such as: <ul style="list-style-type: none">● English Language & Literature, English Literature or Media Studies, Religious Studies, History or Film
What possible careers could I have?	English Literature opens doors to a wide variety of careers in areas such as journalism and the media, social media, publishing, marketing and education.
Any additional information	One tier of entry is offered, graded 1-9.



Mathematics

Course title and qualification details	AQA GCSE Mathematics (8300) ☑ Level 1 ☑ Level 2
What is the content of the course?	Students will be required to demonstrate knowledge, skills and understanding in the following areas: <ul style="list-style-type: none">● Number Skills● Algebra● Geometry and Measurement (including Transformations and Trigonometry)● Statistics and Probability.
How is the course assessed?	<u>Foundation Tier</u> <ul style="list-style-type: none">● Three papers. One paper non-calculator. Two papers calculator allowed.● Each paper is 33.3% of the total GCSE marks.● Each paper will assess the full range of targeted grades at grade 1-5. <u>Higher Tier</u> <ul style="list-style-type: none">● Three papers. One paper non-calculator. Two papers calculator allowed.● Each paper is 33.3% of the total GCSE marks.● Each paper will assess the full range of targeted grades at 4-9.
What could I study Post 16?	Mathematics is essential for many post 16 courses including: <ul style="list-style-type: none">● A Level Biology, Chemistry, Physics, Environmental Science, D&T, Computing, ICT, Geography, Business, Mathematics, Further Mathematics● BTEC Health and Social Care, Engineering
What possible careers could I have?	Mathematics is a core employability skill and an essential requirement for many jobs. It is particularly highly valued in careers such as business, finance, science, engineering, healthcare and technology.
Any additional information or requirements	The GCSE Mathematics course is useful for those students who want to go on to further education or pursue careers in scientific, medical or engineering fields.



Science (Combined)

Course title and qualification details	AQA GCSE Combined Science (Trilogy) (8464) Level 1 Level 2																																			
What is the content of the course?	<table border="1"> <thead> <tr> <th>Biology</th> <th>Chemistry</th> <th>Physics</th> </tr> </thead> <tbody> <tr> <td>Cell biology</td> <td>Atomic structure and the periodic table</td> <td>Energy</td> </tr> <tr> <td>Organisation</td> <td>Bonding, structure, and the properties of matter</td> <td>Electricity</td> </tr> <tr> <td>Infection and response</td> <td>Quantitative chemistry</td> <td>Particle model of matter</td> </tr> <tr> <td>Bioenergetics</td> <td>Chemical changes</td> <td>Atomic structure</td> </tr> <tr> <td>Homeostasis and response</td> <td>Energy changes</td> <td>Forces</td> </tr> <tr> <td>Inheritance, variation and evolution</td> <td>The rate and extent of chemical change</td> <td>Waves</td> </tr> <tr> <td>Ecology</td> <td>Organic chemistry</td> <td>Magnetism and electromagnetism</td> </tr> <tr> <td></td> <td>Chemical analysis</td> <td></td> </tr> <tr> <td></td> <td>Chemistry of the atmosphere</td> <td></td> </tr> <tr> <td></td> <td>Using resources</td> <td></td> </tr> </tbody> </table>	Biology	Chemistry	Physics	Cell biology	Atomic structure and the periodic table	Energy	Organisation	Bonding, structure, and the properties of matter	Electricity	Infection and response	Quantitative chemistry	Particle model of matter	Bioenergetics	Chemical changes	Atomic structure	Homeostasis and response	Energy changes	Forces	Inheritance, variation and evolution	The rate and extent of chemical change	Waves	Ecology	Organic chemistry	Magnetism and electromagnetism		Chemical analysis			Chemistry of the atmosphere			Using resources			
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How is the course assessed?	<p>Six papers - 2 x Biology, 2 x Chemistry, 2 x Physics Each paper lasts 1 hour 15 minutes Each paper has 70 marks and is worth 16.7% of the overall grade. Questions - multiple-choice, short-answer, calculations and extended open-response questions.</p>																																			
What could I study Post 16?	<p>Strong grades in GCSE Science enable progression to:</p> <ul style="list-style-type: none"> ● A Level Biology, Chemistry, Physics, Environmental Science, D&T ● BTEC Health and Social Care, Engineering 																																			
What possible careers could I have?	<p>Science opens doors to numerous careers in fields from research and healthcare to education and technology.</p>																																			
Any additional information	<p>As a double award GCSE, students will gain a double grade for Combined Science e.g. 4,4 or 6,5.</p>																																			



Physical Education and Games

<p>What are the course aims?</p>	<p>In Years 10 and 11 the compulsory core Physical Education and Games course aims to:</p> <ul style="list-style-type: none">● Promote and encourage lifelong participation in physical activity and sport● Develop students' ability to take on different roles within sport – e.g. player, coach, official, captain, organiser● Support the aims of the school● Encourage participation, enjoyment, teamwork, cooperation and commitment● Develop every child's self-esteem by providing opportunities for them to experience success● Give all students the opportunity to discover and develop their physical potential and motivate them to aim for personal excellence● Promote positive attitudes towards active performance developing a healthy attitude to involvement in sport in later life● Empower students to become independent learners● Encourage responsible attitudes towards safety● Develop interpersonal skills● Raise awareness of health and hygiene
<p>What is the content of the course?</p>	<p>Across the years, students will participate in a range of physical activities as a participant, coach and official. These activities may include:</p> <ul style="list-style-type: none">● Gym Sessions● Outdoor Adventurous Activities - Climbing, sea swimming etc● Team games - Netball, Football, Basketball etc● Individual games- Squash, Badminton, Padel Tennis etc● Learning about personal safety e.g Lifesaving, CPR ,First Aid● Leading a Healthy and Active lifestyle through personal fitness
<p>Any additional information or requirements</p>	<ul style="list-style-type: none">● Each student will have two lessons of Core PE per week in Years 10 & 11.● Students are required to attend every PE lesson wearing their school PE kit.● Students will not gain a GCSE/Grade for these lessons.



<h2>Personal Development</h2>	
<p>What are the course aims?</p>	<p>Comprising Personal, Social, Health, Citizenship and Careers (PSHCE) education, the primary aim of Personal Development is to help students achieve their full potential as active, informed citizens within the school and the broader community. The course aims to ensure that students are aware of the implications of their decisions in terms of a local, national and global context.</p>
<p>Course title and qualification details</p>	<p>Personal Development Incorporates a variety of learning and teaching techniques such as discussion, role play, group work and videos. An extensive array of support agencies complement the programme.</p> <p>Students can expect to explore the following topics:</p> <ul style="list-style-type: none">● Stress Management● Mental Health and Wellbeing● Rights and Responsibilities● Prejudice and discrimination● The States of Guernsey and decision-making● Global Issues, such as poverty and the environment● Healthy Eating and Lifestyles● Drugs and Alcohol Education● Domestic violence and abuse● Sex and Relationships Education, delivered by the SHARE nurses <p>The Careers component prepares students for the options available in post 16 education, apprenticeships and at work. It informs them how to write strong CVs and covering letters and how to prepare for interviews, as well as raising their aspirations beyond post 16 education.</p>
<p>Any additional information or requirements</p>	<p>All students study Personal Development in Years 10 and 11. Personal Development is not examined.</p>



Geography

Course title and qualification details	AQA GCSE Geography (8035) 📄 Level 1 📄 Level 2
What is the content of the course?	<p>Physical Geography</p> <ul style="list-style-type: none"> ● The challenge of natural hazards: Earthquakes, volcanoes, plate tectonics ● Weather hazards: Tropical storms, UK extreme weather – cause, effect, impacts, management ● The challenge of climate change: causes, effects, management responses ● The living world: Tropical rainforests and hot deserts ● UK Physical landscapes: Coastal landscapes – processes, features and management ● UK Physical landscapes: River landscapes – processes, features, management <p>Human Geography</p> <ul style="list-style-type: none"> ● Urban issues and challenges: urbanisation in HIC & LIC locations & future sustainability ● The changing economic world: Development HIC & LIC comparisons and future management ● The challenge of resource management: Food, water and energy now and in the future <p>Geographical Applications</p> <ul style="list-style-type: none"> ● Issues evaluation on pre-released materials, examined in the Summer papers ● Fieldwork – to include up to 2 local trips looking at coastal and urban issues on island
How is the course assessed?	<p>There are three exam papers:</p> <ol style="list-style-type: none"> 1. Living with the physical environment, 1h30 (35% of overall mark) 2. Challenges in the human environment, 1h30 (35% of overall mark) 3. Geographical applications, 1h15 (30% of overall mark)
What could I study Post 16?	<p>This course is excellent preparation for:</p> <ul style="list-style-type: none"> ● A Level Geography and/or Environmental Science
What possible careers could I have?	<p>Geography can lead to exciting careers in areas such as environmental conservation and sustainability, politics, tourism, surveying and urban planning.</p>
Any additional information or requirements	<p>A lot of Geography works using information in different ways such as statistics, maths, map work, science, ICT and analytical skills. It also brings together many of the skills and knowledge students learn in their other subjects.</p>



History

Course title and qualification details	GCSE History - Edexcel (1HI0) Level 1 Level 2
What is the content of the course?	A GCSE in History qualification will enable students to acquire knowledge and understanding of selected periods and aspects of history, exploring the significance of historical events, people, changes and issues. You will learn to critically analyse source material and develop your ability to organise and communicate your knowledge and understanding of history, drawing conclusions and making historical judgements. You will study four key topics including Medicine 1250 – Present including the British Western Front WW1 1914-18, Anglo Saxon and Norman England, c1060-80, Superpower relations and the Cold War, 1941-91 and Weimar and Nazi Germany, 1918–39.
How is the course assessed?	<p>There are 3 exams:</p> <p>Paper 1:</p> <ul style="list-style-type: none"> ● Thematic study and Historical Environment ● 1 hour 20 minute paper ● Worth 30% of total GCSE <p>Paper 2:</p> <ul style="list-style-type: none"> ● Period Study and British Depth Study ● 1 hour 50 minutes ● 40% of total GCSE- 20% for each section <p>Paper 3:</p> <ul style="list-style-type: none"> ● Modern Depth Study ● 1 hour 30 minute paper ● 30% of total GCSE
What could I study Post 16?	Many students successful in this course have gone on to study A-Level History, Sociology, Psychology, Politics, Law or World Development. University courses include History, Law, Journalism and Archaeology.
What possible careers could I have?	Any job that requires an active mind and research skills which includes journalism, TV researching, teaching, politics, broadcasting, police, detective work, and the law; solicitor, court clerks . Areas of work connected directly to the past also include tourism and conservation and archaeology.
Any additional information or requirements	The History GCSE requires that students be interested and enjoy the study of History. The range of themes and topics provide a stimulating and wide-ranging study of aspects of British and World History, through several time periods.



Religious Studies

Course title and qualification details	AQA GCSE Religious Studies (8062) 📄 Level 1 📄 Level 2
What is the content of the course?	<p>Our GCSE course provides a broad understanding of the beliefs and practices of the faiths studied, as well as a range of contemporary themes that will promote awareness of modern-world issues, which students will be able to reflect on and develop their own values, beliefs and attitudes in light of what they have learnt.</p> <p>Component 1: Two Beliefs, Teachings and Practices,</p> <ul style="list-style-type: none"> ● Christianity ● Islam <p>Component 2: Four Religious, Philosophical and Ethical Studies themes:</p> <ul style="list-style-type: none"> ● Theme A: Relationships and Families. ● Theme B: Religion and Life. ● Theme D: Religion, Peace and Conflict. ● Theme E: Religion, Crime and Punishment.
How is the course assessed?	<p>Examination:100%</p> <p>Component 1: The study of religions: beliefs, teachings and practices. Written exam: 1 hour 45 minutes (50% of GCSE).</p> <p>Component 2: Thematic studies. Written exam: 1 hour 45 minutes (50% of GCSE).</p>
What could I study Post 16?	This course is excellent (though not essential) preparation for an A level in Religious Studies. It relates to lots of content in other subjects, especially the Humanities and Social Sciences.
What possible careers could I have?	The subject is essentially about people so in any career where you are working with people it is useful. Those who have studied RS go on to do all kinds of careers, including being the UK's prime minister! Other careers include : Primary or Secondary School teacher, University Lecturer or Researcher, Writer/Philosopher, Charity or Aid Worker, Community Worker, Youth Worker, Religious Leader e.g. minister or priest.
Any additional information or requirements	<p>Students of all abilities will be challenged and inspired, whilst developing valuable skills sought after by higher education and employers, such as strong reasoning, writing, and critical thinking. In addition students will gain a deeper knowledge and understanding of religious beliefs and practices and responses to ethical issues.</p> <p style="text-align: center;"><i>“True knowledge exists in knowing that you know nothing. And in knowing that you know nothing, that makes you the smartest of all”. (Socrates)</i></p>



Business

Course title and qualification details	AQA GCSE Business Studies (8132) ☑ Level 1 ☑ Level 2
What is the content of the course?	<p>Students will apply their knowledge and understanding to business decision making including:</p> <ul style="list-style-type: none"> ● the interdependent nature of business activity, influences on business, business operations, finance, marketing and human resources and how these interdependencies underpin business decision making ● how different business contexts affect business decision making ● the use and limitations of quantitative and qualitative data in making business decisions. <p>Students will learn to apply their knowledge and understanding to different business situations ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts (using well-known companies). Students will then develop an understanding of how these various contexts will further impact on business behaviour.</p>
How is the course assessed?	<p>Paper 1</p> <ul style="list-style-type: none"> ● Business in the real world and influences on business ● Business operations ● Human resources <p>Paper 2</p> <ul style="list-style-type: none"> ● Business in the real world and influences on business ● Marketing ● Finance <p>Both papers will consist of calculations, multiple-choice, short-answer and extended-writing questions. Both papers are 50% each.</p>
What could I study Post 16?	This course is excellent (though not essential) preparation for either an A level in Business Studies or Level 2/3 Business at TGI: College.
What possible careers could I have?	You will gain transferable skills and you will develop a broad knowledge of business operations as well as gaining targeted skills in your specific field, such as customers, markets, finance, operations, strategy, business policy, communications and IT. We shall look at the stock exchange and play the stock markets, giving an insight into shares within a business.
Any additional information or requirements	Students will develop a real life appreciation of business problems. Students will learn to use business terminology to identify and explain business activity, apply business concepts and develop problem solving and decision making skills relevant to business. They will be able to further investigate, analyse and evaluate business opportunities and make justified decisions using qualitative and quantitative business data



Child Development and Care

Course title and qualification details	<p style="text-align: center;">NCFE CACHE Technical Award in 📄 Level 1 📄 Level 2 Child Development and Care in the Early Years</p>
What is the content of the course?	<p>The course is designed for learners who want an introduction to child development and care that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the early years sector or progress onto further study. It will promote the learner’s understanding of children (birth to 5 years) and will focus on:</p> <ul style="list-style-type: none"> ● Holistic child development ● Factors that influence a child’s development ● Care routines and activities to support a child ● Regulation, policies and procedures in the early years ● Expectations of an early years practitioner ● Roles and responsibilities within early years settings ● The importance of observations in early years childcare ● The purpose of planning in early years childcare
How is the course assessed?	<p>There are two graded assessments:</p> <ul style="list-style-type: none"> ● one written short answer and multiple choice exam ● one external assessment assignment/project written over 14 hours. <p>Only one attempt at each assessment is permitted.</p>
What could I study Post 16?	<p>This course provides good preparation to study Level 2 Health & Social Care (Childcare pathway) and Level 3 Childcare and Education (Early Years Educator), as well as for the Level 3 Apprenticeship for the Early Years Workforce. The course also covers some topics explored further in A level Biology, Psychology and Sociology.</p>
What possible careers could I have?	<p>Learners could progress into employment or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the early years sector through a variety of occupations that are available within the sector, such as early years practitioners, early years educators and teaching assistants.</p>
Any additional information or requirements	<p>There are no specific prior skills/knowledge a learner must have for this qualification. However a strong interest in child development and care is essential.</p>



French

Course title and qualification details	Edexcel GCSE French (1FR1) <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2
What is the content of the course?	<p>In GCSE French, students build upon their learning in Key Stage 3.</p> <p>A thematic approach to developing the four language skills of listening, speaking, reading and writing continues throughout Years 10 and 11 in each language.</p> <p>The main GCSE examination topics include; my personal world, lifestyle and wellbeing, my neighbourhood, media and technology, studying and my future and travel and tourism.</p> <p>Grammatical concepts are incorporated with particular emphasis on the past, present and future tenses.</p>
How is the course assessed?	<p>There are 4 exams at the end of Year 11. Each accounts for 25% of the GCSE. All exams are externally marked. Students will be entered for either Higher or Foundation across all of the exams.</p> <ul style="list-style-type: none"> ● Paper 1: Speaking (10-12 mins + 15 mins preparation) ● Paper 2: Listening (60 mins + 5 mins reading) ● Paper 3: Reading (60 mins) ● Paper 4: Writing (1 hour 20 mins)
What could I study Post 16?	<p>With strong GCSE results in French you have the ability to study French at A Level or the International Baccalaureate followed by a degree at university. Languages are an entry requirement of some universities and will make you an attractive candidate if you are interested in participating in a student exchange with foreign universities.</p>
What possible careers could I have?	<p>Industries such as Tourism, Travel, Hospitality or Translation will often require workers to speak an additional language. It is also considered highly advantageous if you are interested in working in Business & Finance, Law, Education, Politics, Diplomacy, Aviation or Real Estate.</p> <p>In addition to this, the ability to speak French will give you enhanced access to Francophone countries across the world, enabling you to find jobs in places you may not have heard of.</p>
Any additional information or requirements	<p>A requirement of GCSE French is that you have studied French during KS3.</p> <p>A GCSE in French will give you the confidence and the ability to communicate in a different language. French is spoken by just under 300 million people across countries such as Algeria, Canada, Mauritius, New Caledonia, Belgium, Cambodia and of course, France! Strong links between modern French and Guernesiais mean that it is also a useful local language.</p>



<h2>Spanish</h2>	
Course title and qualification details	Edexcel GCSE Spanish (1SP1) 📄 Level 1 📄 Level 2
What is the content of the course?	<p>Students with a keen interest in Spanish may study it at GCSE. Please note that the course is taught at a faster pace than GCSE French as students are likely to have less prior knowledge of Spanish.</p> <p>A thematic approach to developing the four language skills of listening, speaking, reading and writing continues throughout Years 10 and 11 in each language.</p> <p>The main GCSE examination topics include; my personal world, lifestyle and wellbeing, my neighbourhood, media and technology, studying and my future and travel and tourism.</p> <p>Grammatical concepts are incorporated with particular emphasis on the past, present and future tenses.</p>
How is the course assessed?	<p>There are 4 exams at the end of Year 11. Each accounts for 25% of the GCSE. All exams are externally marked. Students will be entered for either Higher or Foundation across all of the exams.</p> <ul style="list-style-type: none"> ● Paper 1: Speaking (10-12 mins + 15 mins preparation) ● Paper 2: Listening (60 mins + 5 mins reading) ● Paper 3: Reading (60 mins) ● Paper 4: Writing (1 hour 20 mins)
What could I study Post 16?	A Level Spanish
What possible careers could I have?	<p>Industries such as Tourism, Travel, Hospitality or Translation will often require workers to speak an additional language. It is also considered highly advantageous if you are interested in working in Business & Finance, Law, Education, Politics, Diplomacy, Aviation or Real Estate.</p> <p>In addition to this, the ability to speak Spanish will give you enhanced access to Spanish-speaking countries across the world, enabling you to find jobs in places you may not have heard of.</p>
Any additional information or requirements	A computer with access to the internet at home is not essential, but highly recommended as online resources are used for MFL GCSE courses.



Art, Craft & Design

Course title and qualification details	OCR GCSE Art & Design (Art, Craft & Design) (J170) Level 1 Level 2
What is the content of the course?	<p>On this course you will study a range of themes, some as set tasks but mostly based on personal project ideas, and develop your skills in a variety of media. Drawing forms an important foundation for the course but this can be everything from shading pencils to sticks drawing lines in the sand. Coursework is built over the 2 years and will show your experiments with a range of materials, preparatory work, recorded observations, processes and studies of the work of other artists. After an initial 'foundation' project, personal projects are devised in collaboration with staff. Final portfolios may be based on painting, drawing, photography, printing, textiles, silk-screening, clay work, computer graphics, sculpture or any combination of those techniques.</p> <p>The Externally Set Assignment is based on varied and interesting starting points from AQA. You will have preparation time during the Spring Term and then a final exam piece is completed in a 10 hour period over several days.</p> <p>The same assessment criteria apply to the Externally Set Assignment and the Coursework Section and cover artist studies, experimentation, recording of images and final realisations of planning.</p> <p>The Art, Craft & Design course requires commitment. The most successful students complete up to two hours of independent study per week, either at home or using the art rooms at lunchtimes.</p>
How is the course assessed?	Assessment is through coursework (60% of the total grade) and the Controlled Test (40% of the total grade).
What could I study Post 16?	<p>The course offers an excellent preparation for those considering an art related career and for entry into:</p> <ul style="list-style-type: none"> ● A Level Art & Design, Photography and Media Studies ● UAL Art & Design
What possible careers could I have?	<p>At this stage of your education art can provide a useful complement to some of the more academic subjects and provides a strong ethos of problem solving and creativity. Later on in tertiary education, career related employment relating to the arts is varied and wide, but may include areas such as Architecture, Interior Design, Illustration and Graphic Design, Photography, Film, Media, Video and Web Design, Fashion, Textiles, the list goes on. Some of our past students include the Jewellery Designer and business owner Becky Rowe, the Animator Adam Le Gallez , the Architect Aniela Migasiuk, the artist Matt Warren and the Tattoo artist Adam Trump who has his own business in St. Peter Port.</p>
Any additional information or requirements	Having some materials at home or access to a camera is helpful but not essential.



Graphic Communication

Course title and qualification details	OCR GCSE Art & Design (Graphic Communication) (J172) <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2
What is the content of the course?	<p>This GCSE in Graphic Products enables students to design and make products with creativity and originality, using a range of graphic and modelling materials.</p> <p>Students will be enthused and challenged by the range of practical activities possible. They will be encouraged to learn to use, understand and apply colour and design through images, to develop spatial concepts, and to understand graphic materials and their manipulation. They will design and make product(s) using graphic media and new technologies to prepare them for the world of work.</p>
How is the course assessed?	<p>The portfolio of work created by the student between January of Year 10 and December of Year 11 is marked out of 120 and is 60% of the GCSE.</p> <p>The externally set task (exam piece) is begun in January of Year 11 and completed by Easter, this is marked out of 80 and is the remaining 40% of the GCSE.</p>
What could I study Post 16?	<p>The course offers an excellent preparation for those considering an art related career and for entry into:</p> <ul style="list-style-type: none"> ● A Level Art & Design, Design & Technology, Photography and Media Studies ● UAL Art & Design
What possible careers could I have?	<ul style="list-style-type: none"> ● Graphic Designer ● Computer Games Developer ● Interior Designer ● Animator ● Web Designer ● Marketing and Advertising Designer ● Product Designer ● Branding Designer
Any additional information or requirements	<p>Students will be expected to come to lessons equipped with basic stationery items, to complete weekly homework and to be happy to come into the graphics studio to complete practical tasks in their own time.</p>



<h2>Three Dimensional Design</h2>	
Course title and qualification details	OCR GCSE Art & Design (Three Dimensional Design) (J175) <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2
What is the content of the course?	<p>Three-Dimensional Design is defined here as the design, prototyping and modelling or making of primarily functional and aesthetic consumer products, objects and environments. Learners must explore, acquire and develop skills, knowledge and understanding through the application of techniques and processes specific to their chosen area(s) of study of Three-Dimensional Design. Learners must explore practical and relevant critical and contextual sources such as the work of historical and contemporary three-dimensional designers and the different purposes, intentions and functions of three-dimensional design as appropriate to their own work. Learners must demonstrate the knowledge, skills and understanding through area(s) of study relevant to Three-Dimensional Design.</p> <p>Design and Technology encourages students to become creative, confident, responsible, reflective, innovative and engaged learners well equipped to meet future challenges, with a sound understanding of the needs and rights of others and their own responsibilities in the society in which they live and ready to make a difference for the betterment of all.</p>
How is the course assessed?	<p>You will produce a portfolio of work including design drawings and investigation work. You will model and manufacture products before making a final piece. This will be worth 60% of the total marks. It will be assessed internally (at school) and moderated externally (by the exam board).</p> <p>You will then have a non-exam set task to be completed in school within a set time. This will be worth 40% of the total marks. As above it will be internally assessed and externally moderated.</p>
What could I study Post 16?	<ul style="list-style-type: none"> ● A Level Design & Technology (Product Design) ● City & Guilds Level 2 Engineering ● BTEC Level 3 Engineering ● Careers from Engineering (Civil, Mechanical, Electrical etc.) to Architecture, Design and Publishing.
What possible careers could I have?	<p>Locally, Design & Technology skills and qualifications are highly valued by many local employers who value the analytical, practical and time management skills developed. Those students seeking apprenticeships will find employers especially keen for a technology qualification.</p>
Any additional information or requirements	<p>Students will need to be confident in both designing and making products, using the skills they have learnt and developed in Key Stage 3 D&T. Skills and knowledge from Art, Maths, English and Science will also be relevant to the subject.</p>



Photography

Course title and qualification details	OCR GCSE Art & Design (Photography) J173 Level 1 Level 2
What is the content of the course?	<p>Students are actively involved in group and individual projects. They have the opportunity to explore a wide range of photographic genres such as portraiture, photo-montage, photo-journalism, landscape, scanography, projection, darkroom, studio practices and many more. Students are expected to include research, analysis and critical thinking to support their knowledge of photography and assessment is based upon both their photographic skill and written analysis.</p> <p>Students will develop an understanding of photographic composition and both traditional (darkroom) and digital processes, developing sensitivity towards the creative and imaginative application of imagery. Students are encouraged to explore social, cultural and critical issues, particularly in relation to popular culture, the mass media and issues in contemporary photographic practice. Students are expected to employ creative approaches to their work which go beyond mere observation and recording.</p>
How is the course assessed?	<p>Component 01: Portfolio (60%)</p> <ul style="list-style-type: none"> ● Learners should produce a portfolio of practical work showing their personal response to either a centre- or learner-set starting point, brief, scenario or stimulus. <p>Component 02: Externally set task (40%)</p> <ul style="list-style-type: none"> ● Students must respond to one of five themes, each with a range of written and visual starting points and stimuli, over several weeks in Year 11.
What could I study Post 16?	<p>The course offers an excellent preparation for those considering an art related career and for entry into:</p> <ul style="list-style-type: none"> ● A Level Art & Design, Photography and Media Studies ● UAL Art & Design
What possible careers could I have?	<p>Professional photographer • Photojournalist • Wedding photographer • Portrait photographer • Product photographer • Wildlife photographer • Graphic designer • Art director • Film and video producer • Cinematographer • Photography teacher • Gallery manager</p>
Any additional information or requirements	<p>You must have a passion for creating imagery that aims to communicate the world around you. A commitment to independent research and working is vital and an active interest in the visual world is a must. Practical activities will take place during school time, but it is expected that students will spend time outside of school creating images.</p>

Drama



Course title and qualification details	Eduqas GCSE Drama (5210) 📄 Level 1 📄 Level 2
What is the content of the course?	<p>The specification engages and encourages students to become confident performers and designers with the skills they need for a bright and successful future. As performance is paramount, the course has built in as many opportunities as possible for students to do what they like best – participate in performance. All students devise drama. All students explore texts practically and work on two text-based performances. Students can choose to develop as a:</p> <ul style="list-style-type: none">● Performer● Designer (lighting, sound, set, costume, puppets)● Performer and designer. <p>Whichever option they choose, students can be sure to gather many invaluable skills, both theatrical and transferable, to expand their horizons.</p>
How is the course assessed?	<p>Component 1: Understanding Drama (A written paper based on a text) 40% of GCSE Component 2: Devising Drama (Practical and performance) 40% of GCSE Component 3: Performance from a text (Practical and performance) 20% of GCSE</p> <p>The written exam paper is designed to help all students realise their full potential. There are a variety of question styles that ask students to combine what they have learned about how drama is performed with their practical experience and imagination.</p>
What could I study Post 16?	<ul style="list-style-type: none">● A Level Drama● Level 2 or 3 Performing Arts● Theatre Studies, Film Studies or Arts Administration at university.
What possible careers could I have?	<p>This qualification is excellent preparation for a wealth of careers from law to professional actor the "soft" skills integral to the course are invaluable. In addition, the caring/service professions, such as nursing, teaching and police force, also favour it as it encourages the ability to empathise with others. In addition drama could lead to a career in technical areas such as lighting and sound technician or working in the arts as an administrator, presenter, teacher, workshop leader or production assistant.</p>
Any additional information or requirements	<p>A keen interest in the various aspects of drama, theatre and language are essential, and a commitment to extra-curricular productions is a strong advantage.</p>



Performing Arts

Course title and qualification details	WJEC Performing Arts (Technical award) ☑ Level 1 ☑ Level 2
What is the content of the course?	<p>Unit 1 Performing: <i>Reproduce an existing piece of professional/published work.</i> Students can choose from one of the following disciplines: Drama, Music, Music Technology or Musical Theatre (singing/acting/dancing). Completed in Year 10 and worth 30% of the final mark.</p> <p>Unit 2 Creating: <i>Create and refine an original piece of work.</i> Students can choose any one of the following disciplines: Devised drama, choreography, music composition, costume, lighting, sound, set design or make up. Completed in Year 10 and worth 30% of the final mark.</p> <p>Unit 3 Performing Arts in Practice: <i>Respond to a given Performing Arts industry commission.</i> This will include planning the details of a performance to a given theme, promoting and pitching your ideas, evaluating and reflecting on the final outcome. Completed in Year 11 and worth 40% of the final mark.</p>
How is the course assessed?	<ul style="list-style-type: none"> ● For each unit students produce a portfolio of written work and audio/video recordings that reflect how their piece has developed from the initial research ideas through to the final performance. There is no formal written exam. ● Learners have 10 hours of controlled assessment time in school to complete their portfolio for both Unit 1 and 2 and 20 hours to complete unit 3. ● Each unit will be graded as a pass, merit, distinction or distinction*
What could I study Post 16?	<ul style="list-style-type: none"> ● Level 2 or 3 Performing Arts ● A Level Drama ● A Level Music ● Theatre Studies, Film Studies or Arts Administration at university
What possible careers could I have?	<p>This qualification is excellent preparation for a career on stage or screen. In addition, the caring/service professions, such as nursing, teaching and police force, also favour it as it encourages the ability to empathise with others. In addition drama could lead to a career in technical areas such as lighting and sound technician or working in the arts as an administrator, presenter, teacher, workshop leader or production assistant.</p>
Any additional information or requirements	<p>Students are able to choose different performing arts disciplines for the different units and will be encouraged to focus on their strengths. The portfolio work will require a basic proficiency in literacy and some confidence working with computers in order to organise and present work effectively. There will be opportunities for group work but students must also be motivated and prepared to practise their skills independently. Performances will feature as a regular part of the course and students will be expected to show good teamworking skills.</p>



Music

Course title and qualification details	OCR GCSE Music (J536) 📄 Level 1 📄 Level 2
What is the content of the course?	<p><u>Unit 1 ‘My Music’</u> Students explore the development, techniques and repertoire associated with their chosen instrument/voice and then produce:</p> <ul style="list-style-type: none"> ● A recording of 1 or more solo performance pieces. ● An original composition in any style <p><u>Unit 2</u> Students focus on how musicians interact with each other and produce:</p> <ul style="list-style-type: none"> ● A recording of 1 or more group pieces ● A composition based on a choice of starting points given by the exam board; eg. a storyline, image, chord sequence, rhythm, lyrics, or melody. Students have been given experience of all these starting points during Key Stage 3. <p><u>Unit 3</u> This will test the students knowledge of the following topics which will be explored practically throughout the course:</p> <ul style="list-style-type: none"> ● The Concerto through time ● Rhythms of the World ● Film and Video-game music ● Conventions of Pop
How is the course assessed?	<p>There are three components:</p> <ul style="list-style-type: none"> ● 30% Performing – internally assessed ● 30% Composing – internally and externally assessed. ● 40% Listening – 1 hour 30 minutes external examination taken at the end of Year 11.
What could I study Post 16?	The qualification provides a strong foundation to study A Level Music.
What possible careers could I have?	This is a valuable and fun course for anyone considering careers in the performing arts industry, teaching, arts administration, event organisation or simply because they love music!
Any additional information or requirements	This is an enjoyable course for students who love being creative through performing and composing in a range of musical styles. It is recommended that students receive some specialist instrumental/vocal tuition whilst studying this course. There are opportunities for students to start playing a musical instrument in preparation for this course- please see your music teacher for details. Compositions and performances can be realised through music technology as well as conventional instruments.



Hair and Beauty

Course title and qualification details	VTCT Technical Award in the Study of Hair and Beauty 📄 Level 1
What is the content of the course?	<p>Hairdressing</p> <ul style="list-style-type: none">● Shampooing and conditioning● Blow-drying and styling the hair● Plaiting and twisting● Colouring hair using temporary products <p>Beauty</p> <ul style="list-style-type: none">● Make-up application● Manicure● Nail art
How is the course assessed?	Assignments include both practical tasks and knowledge tasks and to pass a unit you will complete both aspects. Knowledge tasks are graded pass, merit or distinction. Practical tasks are pass or fail only. The grade achieved in the knowledge task will determine the overall grade for the unit. This will allow you to track your progression whilst developing the skills needed for your next steps in the industry.
What could I study Post 16?	Level 2 or 3 Beauty courses
What possible careers could I have?	This qualification will give you an introduction to both the Hairdressing and Beauty professions and will help you to make decisions about your future career pathways when you leave school.
Any additional information or requirements	You will have the chance to have hands-on practical training to prepare you for your first steps into this exciting industry.



Science (Triple)

Course title and qualification details	AQA GCSE Biology (8461), Chemistry (8462), Physics (8463) <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2								
What is the content of the course?	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">AQA BIOLOGY</th> <th style="width: 33%;">AQA CHEMISTRY</th> <th style="width: 33%;">AQA PHYSICS</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ol style="list-style-type: none"> 1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics 5. Homeostasis and response 6. Inheritance, variation and evolution 7. Ecology </td> <td style="vertical-align: top;"> <ol style="list-style-type: none"> 1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. Quantitative chemistry 4. Chemical changes 5. Energy changes 6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry of the atmosphere 10. Using resources </td> <td style="vertical-align: top;"> <ol style="list-style-type: none"> 1. Energy 2. Electricity 3. Particle model of matter 4. Atomic structure 5. Forces 6. Waves 7. Magnetism and electromagnetism 8. Space physics </td> </tr> </tbody> </table>			AQA BIOLOGY	AQA CHEMISTRY	AQA PHYSICS	<ol style="list-style-type: none"> 1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics 5. Homeostasis and response 6. Inheritance, variation and evolution 7. Ecology 	<ol style="list-style-type: none"> 1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. Quantitative chemistry 4. Chemical changes 5. Energy changes 6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry of the atmosphere 10. Using resources 	<ol style="list-style-type: none"> 1. Energy 2. Electricity 3. Particle model of matter 4. Atomic structure 5. Forces 6. Waves 7. Magnetism and electromagnetism 8. Space physics
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How is the course assessed?	<ul style="list-style-type: none"> ● Six papers - 2 x Biology, 2 x Chemistry, 2 x Physics ● Each subject paper is worth 50% of the overall subject grade. ● Papers are tiered: levels 1-5 on the foundation and 4-9 on the higher paper ● Students can sit a mixture of tiers e.g. higher for biology and physics, but foundation for chemistry ● Students will gain an individual GCSE grade for each science. 								
What could I study Post 16?	<ul style="list-style-type: none"> ● A-Levels: in Biology, Chemistry, Physics, or a combination of these. ● BTEC Level 3 Diplomas: These vocational qualifications combine theoretical knowledge with practical skills in specific science-related fields. 								
What possible careers could I have?	<ul style="list-style-type: none"> ● This is a traditional pathway to careers in related fields like medicine, engineering, biochemistry, and many more. 								
Any additional information or requirements	Students will be required to demonstrate mathematics skills not be lower than that expected at Key Stage 3 in GCSE Science assessments.								



Computer Science

Course title and qualification details	OCR GCSE Computer Science (J277) 📄 Level 1 📄 Level 2
What is the content of the course?	<ul style="list-style-type: none"> ● Computer systems <ul style="list-style-type: none"> ○ Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science. ● Computational thinking, algorithms and programming <ul style="list-style-type: none"> ○ Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators. ● Practical programming
How is the course assessed?	<ul style="list-style-type: none"> ● Computer systems (01) <ul style="list-style-type: none"> ○ Written 80 mark exam, 1 hour 30 mins 50% ● Computational thinking, algorithms and programming (02) <ul style="list-style-type: none"> ○ Written 80 mark exam, 1 hour 30 mins 50%
What could I study Post 16?	<ul style="list-style-type: none"> ● A Level Computer Science: This is the most direct path to further study in computer science at university. It will deepen your understanding of programming, algorithms, data structures, and theoretical concepts. ● Level 2 or 3 IT and Computing: A more applied version of computer science, focusing on practical skills and industry knowledge.
What possible careers could I have?	<p>Many, including:</p> <ul style="list-style-type: none"> ● Technical Support Specialist: Provide remote or in-person assistance to users with hardware and software issues. ● Web Developer Assistant: Assist experienced developers with website and application development tasks like testing, data entry, and basic coding. ● IT Technician: Install, maintain, and troubleshoot computer systems and networks in corporate or educational settings.
Any additional information or requirements	<p>Students are expected to have an interest in the subject as we will be meeting some of the more advanced features of the ICT suite and the Python programming language. A strong mathematical background and keen logical skills are essential in this course.</p>



IT

Course title and qualification details	OCR Cambridge National IT Level 1/Level 2 (J836) 📄 Level 1 📄 Level 2
What is the content of the course?	<ul style="list-style-type: none"> ● R050: IT in the digital world <ul style="list-style-type: none"> ○ Introduces students to design and testing concepts for creating an IT solution or product, and the uses of IT in the digital world. ● R060: Data manipulation using spreadsheets <ul style="list-style-type: none"> ○ Develops students' ability to plan, design, create, and evaluate spreadsheet solutions to meet client requirements. Focuses on tools, techniques, testing, and user-centred design to evaluate their solution based on the user requirements. ● R070: Using augmented reality to present information <ul style="list-style-type: none"> ○ Introduces students to the purpose, types, and uses of augmented reality (AR) in various contexts and on different devices. Enables them to design and prototype AR models using specific tools and techniques.
How is the course assessed?	<ul style="list-style-type: none"> ● IT in the digital world <ul style="list-style-type: none"> ○ Written paper, OCR set and marked ○ 1 hour 30 mins ● Data manipulation using spreadsheets <ul style="list-style-type: none"> ○ Centre-assessed tasks, OCR moderated ● Using augmented reality to present information <ul style="list-style-type: none"> ○ Centre-assessed tasks, OCR moderated
What could I study Post 16?	<ul style="list-style-type: none"> ● A Level ICT ● Level 2 or 3 IT & Computing
What possible careers could I have?	<ul style="list-style-type: none"> ● IT Support Specialist: troubleshoot user issues and provide technical support in various settings. ● Web Developer Assistant: assist web developers with basic coding, website testing, and data entry tasks. ● Junior Data Analyst: entry-level data analysis roles, where you can learn further techniques and tools on the job. ● IT Field Technician: installing, maintaining, and repairing computer systems and networks in businesses or schools.
Any additional information or requirements	Students are expected to have an interest in the subject as we will be meeting some of the more advanced features of the ICT suite available. The extended tasks will need students to be dedicated to meeting deadlines and working independently at times.



Physical Education

Course title and qualification details	AQA GCSE Physical Education (8582) <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2
What is the content of the course?	You will develop your knowledge and understanding of the human body and movement in physical activity. You will also explore socio-cultural influences and well-being in sport. You will develop your practical skills in a range of activities and will be assessed on your practical performance.
How is the course assessed?	You will take two written papers at the end of the course. The first 1 hour 15 minute paper on the human body and movement is worth 30% of the GCSE. The second 1 hour and 15 minute paper on socio-cultural influences and well-being is also worth 30% of the course. The remaining 40% of the course is made up of practical assessment and controlled assessment. You will be assessed on your practical performance in one individual sport, one team sport, and a third activity from either category. You will analyse and evaluate your performance to bring about improvement in one of your assessed activities.
What could I study Post 16?	This course provides a very good introduction to: <ul style="list-style-type: none">● A Level Physical Education● BTEC Level 2 or Level 3 Sport
What possible careers could I have?	Students could use this programme as good preparation for teaching, coaching, professional sport, leisure centre work, youth work, physiotherapy, sports management and outdoor education. There are additional opportunities in areas such as recreational management, officiating, the fitness industry, the armed forces and the local government.
Any additional information or requirements	There is an expectation that you will be regularly participating in several sports outside of curriculum time and will have been an active member of sports teams throughout Key Stage 3.



Hospitality and Catering

Course title and qualification details	WJEC Vocational Award Hospitality and Catering (5409) <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2
What is the content of the course?	<ul style="list-style-type: none"> ● Unit 1 enables learners to gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety, and food safety ● Unit 2 enables learners to develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively
How is the course assessed?	<ul style="list-style-type: none"> ● Unit 1: The hospitality and catering industry <ul style="list-style-type: none"> ○ Written examination: 1 hour 20 minutes ○ 40% of qualification ○ Questions requiring short and extended answers, based around applied situations. Learners will be required to use stimulus material to respond to questions. ● Unit 2: Hospitality and catering in action <ul style="list-style-type: none"> ○ Controlled assessment: approximately 12 hours ○ 60% of qualification ○ 120 marks ○ An assignment brief will be provided by WJEC which will include a scenario and several tasks. <p>Certificates are awarded as a Pass, Merit, Distinction and Distinction*</p>
What could I study Post 16?	Students interested in a career in catering or the food industries could undertake an apprenticeship in catering via The Guernsey Apprenticeship.
What possible careers could I have?	Caterer • Food technologist • Chef • Kitchen porter • Catering assistant • Cake decorator • Butcher • Catering supervisor • Restaurant manager • Fishmonger
Any additional information or requirements	<p>Students electing for this option should be interested in practical food preparation to restaurant standard as well as in undertaking written planning and research for it which includes nutrition, costings and time-planning.</p> <p>Ingredients for practical lessons will be provided in exchange for a student contribution.</p>



Health and Social Care

Course title and qualification details	Pearson BTEC Technical Award in 📄 Level 1 📄 Level 2 Health and Social Care
What is the content of the course?	<p>The qualification focuses on an applied study of health and social care. Learners gain a broad knowledge and understanding of working in the sector, applying their knowledge through problem solving and exploration to focus on understanding health and social care principles and values.</p> <p>This qualification will promote the learner’s understanding of:</p> <ul style="list-style-type: none"> ● Health and social care provision and services ● The variety of job roles in the health and social care sector and care values that underpin professional practice ● The importance of legislation, policies and procedures in health and social care and how they relate to a practitioner working in health and social care settings ● Human development across the lifespan ● Care needs of the individual ● How the individual accesses health and social care services ● How the individual’s needs are met through partnership working with other professionals ● The care planning cycle to meet the needs and preferences of the individual
How is the course assessed?	<ul style="list-style-type: none"> ● Two non-exam assessments (67%) ● One written examined assessment (33%) <p>All assessments are set by Pearson and each contributes equally to the qualification.</p>
What could I study Post 16?	<ul style="list-style-type: none"> ● Level 2 Health & Social Care ● Level 2 Diploma in Care Apprenticeship ● BTEC Level 3 Health & Social Care ● A level Biology, Psychology and Sociology
What possible careers could I have?	<p>There is a wide variety of careers in health and social care including nursing, social work, paramedic and ambulance work, dental work, therapy, childminding and counselling.</p>
Any additional information or requirements	<p>There are no specific prior skills/knowledge a learner must have for this qualification. However a strong interest in healthcare and/or social work are essential.</p>




Design and Technology

Course title and qualification details	Edexcel GCSE Design & Technology (1DT0) 📄 Level 1 📄 Level 2
What is the content of the course?	<p>Component 1 covers:</p> <ul style="list-style-type: none"> ● The impact and influence of new and emerging technologies ● Energy generation and storage ● Modern and smart materials, composite materials and technical textiles ● Mechanical devices to transmit movement and force ● Electronic systems, including inputs, control devices and outputs ● Programmable components within electronics ● One materials topic from: Metals, Papers and boards, Polymers, Systems, Textiles or Timbers <p>Component 2 covers the design and manufacturing process:</p> <ol style="list-style-type: none"> 1. Investigate This includes needs and research, and a product specification 2. Design This includes producing different design ideas, review of initial ideas, development of design ideas into a chosen design, communication of design ideas and review of the chosen design 3. Make This includes manufacture, and quality and accuracy 4. Evaluate This includes testing and evaluation.
How is the course assessed?	<p>Component 1:</p> <ul style="list-style-type: none"> ● External examination, 1 hour and 45 minutes = 50% of GCSE <ul style="list-style-type: none"> ○ Section A: Core content (40%) ○ Section B: A selected materials category (60%) <p>Component 2:</p> <ul style="list-style-type: none"> ● Design and Make Project (coursework) = 50% of GCSE
What could I study Post 16?	<ul style="list-style-type: none"> ● A Level Design & Technology (Product Design) ● City & Guilds Level 2 Engineering ● BTEC Level 3 Engineering ● Degrees from Engineering (Civil, Mechanical, Electrical etc.) to Architecture, Graphic Design and Publishing.
What possible careers could I have?	<p>Locally Design & Technology skills and qualifications are highly valued by many local employers who value the analytical, practical and time management skills developed. Those students seeking apprenticeships will find employers especially keen for a technology qualification.</p>
Any additional information or requirements	<p>Maths skills are fundamental to Design and Technology. These skills will be embedded in the examination for this qualification. Science skills, knowledge and understanding also underpin the theory and practice of Design and Technology. These skills will also be embedded in the examination for this qualification. In addition to maths and science, the GCSE in Design and Technology embeds knowledge, techniques and practices from a wide range of subjects, including art and design, business, computer science and geography.</p>



Construction and Engineering

<p>Course title and qualification details</p>	<p>BTEC Introductory Award in Vocational Studies  Level 1 (Construction and Engineering)</p>
<p>What is the content of the course?</p>	<p>In Year 10 students follow a carousel allowing them to experience the different vocations e.g. Carpentry, Plumbing, Motor Vehicle, Trowel Trades, Engineering or Welding. They also develop their own Personal Progression Plan.</p> <p>In Year 11 students choose one unit from each sector below:</p> <p>Construction</p> <ul style="list-style-type: none"> ● Drawing a plan of a room (Built Environment) ● Building a simple wall (Trowel Trades) ● Making carpentry joints (Carpentry) ● Fixing a water pipe (Plumbing) ● Making an electrical circuit (Electrical) <p>Engineering</p> <ul style="list-style-type: none"> ● Manufacturing an engineered product using hand tools (Manufacturing Engineering) ● Producing engineering drawings using CAD (Engineering) ● Carrying out routine service tasks on a motor vehicle (Motor Vehicle) ● Carrying out an electrical installation (Electrical Engineering).
<p>How is the course assessed?</p>	<ul style="list-style-type: none"> ● Practical exercises ● Assignments and portfolio building
<p>What could I study Post 16?</p>	<ul style="list-style-type: none"> ● Pre-apprenticeship in Exploring the Construction & Engineering Sectors ● Apprenticeships in Construction or Engineering related vocations ● Full-time Level 2 or Level 3 course in Engineering
<p>What possible careers could I have?</p>	<p>This course provides excellent preparation for an apprenticeship and career in vocations such as Carpentry, Plumbing, Motor Vehicle, Trowel Trades, Engineering or Welding.</p>
<p>Any additional information or requirements</p>	<p>There are no specific prior skills/knowledge a learner must have for this qualification. However an interest in and prior experience of construction or engineering would be beneficial.</p>